



DIVISION MEMORANDUM

NO. 137, s. 2019

TO : **Public Schools District Supervisors**
Public Elementary & Secondary School Heads
SPED Centers and Inclusive Education Implementers

FROM : **REYNALDO M. GUILLENA, CESO V**
Schools Division Superintendent

For and in the absence of the SDS:


ARNOLD M. BENABAYE
Administrative Officer V
Officer- In-Charge

SUBJECT : CAPACITY BUILDING OF SPECIAL EDUCATION PROGRAM
TOWARDS INCLUSIVE EDUCATION ON THE DIFFERENT
CATEGORIES OF LEARNERS WITH SPECIAL EDUCATIONAL
NEEDS(LSENS) FOR SPED AND RECEIVING TEACHERS
(Phase 1)

DATE : March 26, 2019

1. The Schools Division of the City of Mati through the Division EPS in charge of SPED informs all Public Schools District Supervisors the schedule of the Division Capacity Building of SPED Program Towards Inclusive Education on the Different Categories of Learners with Special Educational Needs for SPED and Receiving Teachers on April 10-12, 2019 at Baywalk Tourist Inn/Hotel, City of Mati.
2. The training objectives are the following:
 - a. Raise the level of awareness and understanding of school heads and regular teachers on the different types of learners with disabilities;
 - b. Develop the ability/capacity of teachers to cater/handle different types of learners in the school with the strategies and approaches in the teaching-learning process delivered to them as advocates of special education and facilitators of learning, and
 - c. Inculcates in their hearts the unconditional Love for the different types of learners.
3. The training is live-out and "No registration fee" shall be charged from each participant, however, every participant shall take charge of their own provisions like food (breakfast and dinner) and hotel accommodation.

4. Travel expenses, per diems and hotel accommodation expenses of teachers and trainers shall be charged against local funds/school MOOE subject to the usual accounting and auditing procedures.
5. Teacher-participants, trainers and training staff are entitled to service credit or Compensatory Time -Off (CTO), whichever is applicable, for services rendered on holidays, summer vacation., Saturdays and Sundays Said privileges are in accordance with DepEd Order No.53,s.2003 on Updated Guidelines on Grant of Vacation Service Credits to Teachers and Civil Service No.2,s.2004 on Non-Monetary Remuneration for Overtime Service Record.
6. Immediate dissemination of this Memorandum is desired.

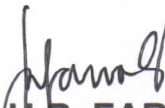
LIST OF TRAINERS/TRAINERS/TECHNICAL WORKING GROUP

DISTRICT	SCHOOL/OFFICE	TEACHER/TRAINER	TWGs
DepEd-Mati	CID	Leah B. Fariolen	
Mati Central	RRMCSPED Center BLISS ES RRMCES-I	Gina Damban Cecilia Vidoy Joyne Arcenas Marilou Velvestre Rachel Sebastian	Glorifel Amor .Calam Madelyn Sanchez
	MNCHS	Rez Marquiel M.Pann Charmainne Gizelle B.Fariolen	
San Isidro North	San Isidro SPED Center	Luis Culaba,Jr. Sandro Pal	
Lupon West	Comara T.Manuel SPED Center	Imelda N.Garcia	
Mati South			Jovelyn Mayantang
		11	3

EXPECTED PARTICIPANTS

DISTRICT	SCHOOL SPED CENTERS/IMPLEMENTING SPED PROGRAM OR INCLUSIVE ED	ELEMEN TARY	SECON DARY	SCHOOL HEAD	T O T A L
Mati Central	RRMCSPED MNCHS	4	2	1 SH 1SH	8
Lupon West	Comara T.Manuel SPED	4		1 SH	5
San Isidro North	San Isidro SPED Center Batobato CES San Roque ES Manikling ES Dugmanon ES	4 3 2 2 2		2 SHs	15
Banaybanay	Banaybanay CES	3		1 SH	4
Gov.Gen.South	Luzon CES	2		1SH	3
Mati South	Magum ES Francisco Hinayon ES	1 1		1SH	3
Mati North		2	1	1 ELEM SH 1 SEC.SH	5
Lupon East	T.Violan ES	1		1SH	2
TOTAL No. of Participants		31	3	11	45

Prepared by:


LEAH B. FARIOLEN
 EPS(Kindergarten/SPED)



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Region XI
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CAPACITY BUILDING OF SPECIAL EDUCATION PROGRAM TOWARDS INCLUSIVE EDUCATION ON THE DIFFERENT CATEGORIES OF LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSENS) for SPED and Receiving Teachers

APRIL 10-12, 2019 @Baywalk Hotel Tourist Inn, Mity

DAY 1: APRIL 10, 2019		DAY 2: APRIL 11, 2019		DAY 3: APRIL 12, 2019	
I. PRELIMINARY ACTIVITY a. Registration b. Opening Program		Management of Learning 7:45-8:00		Management of Learning 8:00- 8:15	
II. TRAINING PROPER SPED PROGRAM TOWARDS INCLUSIVE EDUCATION LEAH B. FARIOLEN EPS (Kindergarten/SPED)		8:00- 10:30 A.M. Difficulty in Displaying Interpersonal Behavior (Emotional Behavior Disorder EBD) Session 1: Who am I ? Session 2: Catch Me Before I Fall..... Charmainne Gizelle B. Fariolen(Secondary Teacher)		8:15- 11:00 P.M. Difficulty in Applying Knowledge (Learning Disability LD) Session 1: Abilities, Difficulties , Characteristics and their Causes Session 2: Accommodations, Strategies and Interventions SPET Luis Culaba,Jr. SPET Rachel Sebastian	
10:30-12:00 A.M. Difficulty in Remembering and Concentrating (Intellectual Disability) SESSION 1: APPLE OF THE EYE SESSION 2: SHADES OF RED SPET Gina Damban		10:30 -12:00 P.M. Difficulty in Mobility (Orthopedic Disability/Cerebral Palsy) Session 1: Describe the Learners with Difficulty in Mobility Session 2: Characteristics and Physical Features of Learners SPET Gina Damban		11:00 -12:00 P.M. Action Plan Making(by District)	
NOON BREAK		NOON BREAK		NOON BREAK	
1:00- 3:00 P.M. Difficulty in Seeing (Visually Impairment) Session 1: Types of Learners with Difficulties in Seeing Session 2: Characteristics of Learners with Difficulty in Seeing SPET Imelda N. Garcia		1:00 - 3:30 P.M. Difficulty of Communication (Speech and Language) Session 1: Diff.Difficulties & Types in Communication Session 2: Accommodations,Strategies & Interventions Rez Marquiel M.Pann(Secondary Teacher)		1:00 - 3:30 P.M. Difficulty in Hearing (Hearing Impairment) Session 1: Nature and Causes of Deafness Session 2: Skills in identifying learners with Difficulty in hearing Session 3: Sign Language SPET Marilou Velvestre & SPET Sandro Pal	
3:00-5:30 P.M Session 3: Types of Accommodation to support Learners Session 4: Teaching Strategies in educating the Learners SPET Cecilia B. Vidoy		3:30- 5:30 P.M. Difficulty in adaptive Skills (Child with Autism) Session 1: Characteristics of Learners Session 2: Will Break the Silence SPET Joyne Arcenas		3:30 - 4:30 P.M. CLOSING PROGRAM	
				HOME SWEET HOME LEAH B. FARIOLEN	
Prepared by: iv.EPS/Kindergarten/SPED					